

About the Conference

Designed specifically for POGIL practitioners, this conference provides an engaging environment for participants to share ideas, challenges, and successes regarding the use of POGIL in their classrooms. The format will include various types of participant-centered sessions where practitioners will share their ideas for new POGIL activities, explore implementation strategies related to using the POGIL pedagogy, and work with others to design new POGIL activities or methods of implementation.

All participants will gain insights and inspiration regarding POGIL use to improve and enhance student learning in their fields. Participants will leave with new ideas for POGIL activities, new strategies for implementation, and new colleagues for collaborative projects.

Another purpose of the conference is to serve our growing population of practitioners, including teachers from a wide range of disciplines at all levels and those who serve minorities and underrepresented groups.

► **Develop skills as a practitioner and broaden your participation and contributions in the POGIL community.**

► **Work together to improve student learning and develop as a reflective educator.**



NCAPP 2023

JUNE 26-28, 2023

University of Utah · Salt Lake City, UT

Registration with On-Campus Housing:

\$899 includes breakfasts, lunches and dinners

Commuter Registration:

\$749 includes lunches and dinners

THE UNIVERSITY OF UTAH is the flagship institution of higher learning in Utah. The 1,535-acre campus is located in Salt Lake City and is only minutes from rugged mountain bike trails and downtown amenities. Situated at the foot of the Wasatch Mountains in the state's capital city, the campus benefits from and contributes to the rich cultural history and sophisticated metropolis allure of Salt Lake City.

SALT LAKE CITY features a clean, walkable, and friendly downtown, and is one of the great food cities in the West. The downtown abounds with local-centric shopping and impressive malls, as well as parks and museums.

FOR DIRECTIONS TO THE UNIVERSITY OF UTAH, PLEASE VISIT:

www.utah.edu/directions

FOR MORE INFORMATION ON THINGS TO DO, VISIT:

www.visitsaltlake.com or www.utah.com



WWW.POGIL.ORG

Established in 2003, The POGIL Project works with educators to disseminate its unique student-centered pedagogy at the secondary and college levels through professional development workshops, as well as the production of curricular materials for the classroom. The POGIL Project is a 501(c)(3) nonprofit organization.

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Welcome to NCAPP



Joyce Easter
NCAPP Chair

The POGIL Project is eager to offer the fourth National Conference to Advance POGIL Practice (NCAPP) as an in-person event June 26-28, 2023 at the University of Utah in Salt Lake City. As with prior NCAPP events, we aspire to transform education and educators by connecting educators from across the country and the world, from a variety of disciplines, and with diverse experiences. The conference promotes an engaging environment in which practitioners gain insight into effective teaching and facilitation; share and find new activities and approaches for the classroom and the laboratory; develop support networks; and establish collaborations. Whether you are a relatively new practitioner or a seasoned POGIL veteran, this conference is designed for you.

We encourage you to join us at NCAPP 2023 to develop your skills as a practitioner and to broaden your participation and contribution in the POGIL community. One of the most inspiring aspects of The POGIL Project is the energy and support we gain from participating in this transformative community. Through the sharing of our experiences, expertise, and insights, we will all leave the conference as transformed educators and will simultaneously enhance the educational experience for our students. We want you to be part of this experience and to join the growing POGIL community in its mission of improving teaching and learning by fostering an inclusive, transformative community of reflective educators who design, implement, assess, and study learner-centered environments.

Plenary Speakers

Elyse Eidman-Aadahl

is the Executive Director of the National Writing Project (NWP), a network of nearly 175 literacy-focused professional development and research communities located at universities across all 50 states, District of Columbia, Puerto Rico, and the U.S. Virgin Islands. Based at the University of California-Berkeley, the NWP leads nationally networked learning and research initiatives for educators working in K-12, university, and out-of-school settings. A recipient of the Hollis Caswell Award for Curriculum Studies, Eidman-Aadahl holds a Ph.D. in Curriculum Theory from the University of Maryland College Park. Her scholarship includes studies of literacy and learning in the context of our new digital, networked ecology as well as research into how educators of diverse backgrounds research and reason together about this social transformation, literacy, equity, and agency for themselves, their subject areas, and their youth. She is a broadly published author and presenter, well-known for writing books such as *Because Digital Writing Matters* and *Writing for a Change: Boosting Literacy and Learning through Social Action*, and for leading large-scale practitioner-research projects.



Institute of Technology, and a B.S. in Chemistry from Illinois State University. Halliday has been an active member of The POGIL Project since 2013. During the course of his work with The Project, he has led several one-day workshops and three-day summer workshops and also presented sessions at numerous POGIL National Meetings and NCAPPs. In 2017, Halliday was awarded the POGIL PEACH Award, given to a new practitioner who has made significant and enthusiastic contributions to The Project. He served on the POGIL Steering Committee and is currently the chairperson of OPTIC—the Classroom Observation Protocol Working Group.

Elli Theobald

is an Assistant Teaching Professor in the Department of Biology at the University of Washington. Prior to her current position, she worked as a middle school and high school teacher, completed her Ph.D. in Ecology, and transitioned to Discipline-based Education Research as a postdoctoral student. Currently, the heart of Theobald's research program revolves around how to be a better teacher, with particular emphasis on how to achieve equity in college-level STEM classes. She uses quantitative and sometimes qualitative approaches to 1) describe inequities; 2) identify instructor and systemic practices that disrupt inequities; and 3) scale equitable practices to all classes in all STEM disciplines.



Urik Halliday

teaches AP Chemistry and Physics in the Chicago Public Schools. Prior to becoming a science educator, Halliday was employed by the Illinois Department of Public Health, working in its Chicago toxicology lab as an analytical chemist. He earned a M.S.Ed. in Secondary Science Education from Illinois



Sessions

▶ ACTIVITY WRITING

A series of sessions on best practices related to activity writing, one-on-one coaching with an experienced author, and guidance on submitting activities to the POGIL Activity Clearinghouse (PAC). These sessions are limited to those who have completed Collaborative Feedback Training through the PAC. *Limited slots available.*

▶ BIRDS OF A FEATHER

Informal conversations on topics of common interest.

▶ FACILITATION FISHBOWLS

Facilitate an activity of your choice in a simulated classroom where participants serve as observers or students. Each presenter will share and reflect on 1-2 specific facilitation techniques that they use during their proposed activity. Group reflection will allow all participants to improve their facilitation skills.

▶ POSTERS

Using a visual display of their topic and ideas as a catalyst for conversation, presenters engage in informal discussion with participants.

▶ PROFESSIONAL DEVELOPMENT WORKSHOPS

Gain new insights into teaching and learning with the assistance of trained facilitators.

▶ ROUNDTABLES

Extended discussion around focused questions within small groups.

“The interactions at POGIL meetings are top-notch, in part because both high school and college instructors are always present. It also helps to hear from people with a variety of different perspectives and situations, especially since we are all deeply committed to student learning.”

— CARYL FISH, ST. VINCENT COLLEGE

Who Should Apply?

NCAPP encourages applications from POGIL practitioners who have previously completed three-day POGIL workshops or who have experience implementing POGIL in their classrooms. All conference participants will be expected to contribute to the planned program.

Application Process

The application/registration process will open in Fall 2022 with opportunities to indicate your proposed area(s) of participation. The program committee will review all applications and will notify applicants of their acceptance as soon as possible after the deadline, and up until the attendance maximum is reached. *Limited scholarships are available for NCAPP attendance. Please see the application for more details.*

